

WEEKLY LESSON PLAN

THEME: Wacky Week

DATES: 6/4 – 6/8/2012

ACTIVITY	TIME	MATERIALS NEEDED	DEVELOPMENTAL GOALS
INFORMAL FREE CHOICE/ARRIVAL	8:00 – 8:45	Blocks Playdough/Gak Dramatic Play Sensory Table Library/Loft	-Interacts w/others, -interacts w/environment, -has knowledge of self/others, -relates info about self/others, -identifies affect/emotion in self/others(SD) -Has social/communicative interactions, -produces words, phrases, sentences(S-CD)-Dresses/undresses self (Se-CD), -Manipulates objects, -demonstrates prewriting(F-MD) -Participates,-Demonstrates understanding of concepts, categorize,-sequences, recalls events, problem solves, plays,
OPENNING CIRCLE Classroom rules Go over Schedule	8:50-9:05	- Hello Song - Feeling identification -Calendar (letter/number awareness) - What's the Weather?	-Interacts w/others (SD) –Uses words, phrases, sentences (S-CD) –Participates, demonstrates understanding of concepts (CD),-
STATIONS	9:05 – 9:50		-Interacts w/others, -interacts w/environment(SD)Uses FI social-communicative interactions, -produces words, phrases, sentences(S-CD) –Manipulates objects, -uses prewriting skills(F-MD) –Participates, -demonstrates understanding of concepts, -categorizes, -sequences, -problem solves, -plays, demonstrates premath skills(CD)
FINE MOTOR		M: Moose Collage~ pre-writing T: Fly Swatter Art~ bilateral W: Special Activity Th: Batiks~ use of 2 hands F: Batiks~ use of 2 hands	
COGNITIVE		M: Charades 4 Kids~ sequencing T: Patterning~ AB pattern W: Special Activity Th: The Cow Went...~ prepositions F: Sequencing~ first/then	-Participates;- Demonstrates understanding of concepts; -Categorizes; -Sequences; -Recalls events; -Problem solves;-Demonstrates pre-math; -Demonstrates play skills; -Demonstrates pre-reading skills
LANGUAGE		M: Rhyming ~ expressive T: Go Fish~ turn taking W: Special Activity Th:Pigs in a Blanket~ following directions F: Spanish word match up~ labeling	-Uses social-communicative interactions; -Produces words, phrases & sentences; -Interacts with others; -Interactions with the environment; -Demonstrates knowledge of self and others
OTHER PICNIC STATION		M: Handwriting without Tears T: Handwriting without Tears W: Special Activity Th: Sequencing~ first/then F: Spaghetti~ scissor skills	Interacts w/others (SD); -Interacts w/environment; - Manipulates objects; -Demonstrates pre-writing skills, -Uses social communicative interactions, -Produces words, phrases, sentences, -Interacts with others, -Interacts with environment, Problem solves, -Demonstrates pre-math skills, Demonstrates pre-reading skills, -Manipulates objects
CIRCLE - Friends - Name song -Song Bag:1 song pulled from a bag	9:50- 10:05	M: Rhyming books/Rhyming Songs T: 2nd Step W: Special Activity Th: Farm books/farm songs F:	-Interacts w/others, -interacts w/environment(SD) -Uses social-communicative interactions, -produces words, phrases, sentences(S-CD), -Participates, demonstrates understanding of concepts, -categorizes, -sequences, -recalls events, -problem solves, plays, demonstrates prereading/math skills(CD)
Snack	10:05 -10:20	-Nametags -Family Style Servicing	-Interacts w/others, -interacts w/environment(SD) -Uses social-communicative interactions, -produces words, phrases, sentences(S-CD), -Participates, demonstrates understanding of concepts(CD)

**OUTSIDE
LARGE MOTOR**

Bikes, trikes, wagons, scooters (helmets)
Sand w/sand toys
Climbing structures
Swings
Play houses
Circle Cycle
Bubbles, balls
Games/Garden

-Interacts w/others, -interacts w/environment, -has knowledge of self/others(SD), -Has social-communicative interactions, -produces words, phrases, sentences(S-CD), -Dresses/undresses(Se-CD), -Shows balance/mobility in standing/walking, -shows play skills(G-MD) -Participates, -demonstrates understanding of concepts, -sequences, -recalls events, -problem solves, -plays(CD)

SCIENCE CENTER

Planting Seeds

Interacts w/others (SD); -Interacts w/environment; -Manipulates objects; -Demonstrates problem solving, -Uses social communicative interactions, -Interacts with environment, -Demonstrates pre-math skills,-Demonstrates pre-reading skills, -Manipulates objects

SENSORY TABLE

Washing dishes
~tub of soapy water, tub of clear water, a drying rack, towel, an assortment of dishes

-Interacts w/others, -interacts w/environment, -demonstrates knowledge of self/others(SD) -Uses social-communicative interactions, -produces words, phrases, sentences(S-CD) -Manipulates objects(F-MD) -Participates, -demonstrates understanding of concepts, -categorizes, -sequences, -problem solves, -plays, demonstrates pre-math skills(CD)

**HOUSEKEEPING/
DRAMATIC PLAY**

Grocery Shop
~ an assortment of fruits/vegetables, shopping carts, cash register

-Interacts w/others, -interacts w/environment, -demonstrates knowledge of self/others(SD) -Uses social-communicative interactions, -produces words, phrases, sentences(S-CD) -Dresses/undresses(Se-CD) -Manipulates objects(F-MD) -Participates, -demonstrates understanding of concepts, -categorizes, -sequences, -recalls events, -problem solves, -plays, -demonstrates premath/reading skills(CD)

BLOCKS

Sea Life
~ Wooden blocks, sea animals, blue water tarp

-Interacts w/others, -interacts w/environment, -demonstrates knowledge of self/others(SD) -Uses social-communicative interactions, -produces words, phrases, sentences(S-CD) -Participates, -demonstrates understanding of concepts, -categorizes, -sequences, -recalls events, -problem solves, -plays, -demonstrates premath/reading skills(CD)

PLAYDOH

Multi-Colored Playdough
~ rolling pins and an assortment of cookie cutters

-Interacts w/others, -interacts w/environment, -demonstrates knowledge of self/others(SD) -Uses social-communicative interactions, -produces words, phrases, sentences(S-CD) -Manipulates objects(F-MD) -Participates, -demonstrates understanding of concepts, -categorizes, sequences, -problem solves, -plays demonstrates premath skills(CD)

**LIBRARY/
WRITING CENTER**

-Theme-related books (small/big)/Computer/Alphabet /An assortment of Paper/Writing Utensils

-Interacts w/others, -interacts w/environment, demonstrates knowledge of self/others(SD) -uses social-communicative interactions, -produces words, phrases, sentences(S-CD) -shows prewriting skills, manipulates objects(F-MD) -Participates, demonstrates understanding of concepts, -categorizes, -sequences, -problem solves, -plays demonstrates premath/reading skills(CD)

**GOOD-BYE
CIRCLE**

**10:50-
11:00**

- Goodbye Song

-Interacts w/others(SD) -Uses social-communicative interactions, -produces words, phrases, sentences(S-CD) -Dresses/undresses(Se-CD) -Participates(CD)

FIELD TRIP

N/A

SPECIAL EVENT

Wed. Water color, story time, and gross motor Wed. Music Time @ 10:00

SD=Social Domain S-CD=Social-Communication Domain Se-CD=Self-Care Domain GM=Gross Motor Domain F-MD=Fine Motor Domain
CD=Cognitive Domain
(From AEPS Assessment)

PICNIC ACTIVITIES: **LANGUAGE, FINE MOTOR, COGNITIVE, OTHER