

WEEKLY LESSON PLAN

THEME: Feelings/Families

DATES: Nov 14-Nov 18

ACTIVITY	MATERIALS NEEDED	DEVELOPMENTAL GOALS
ARRIVAL	Blocks Manipulative Toys Play dough and Gak Dramatic Play Books Free Art Sensory Table	-Interacts w/others -Interacts w/environment -Has knowledge of self and others -Relates info about self and others
INFORMAL FREE CHOICE		-Has social/communicative interactions words, -Produces phrases and/or sentences -Dresses/undresses self -Manipulates objects, -Demonstrates pre-writing skills -Participates and demonstrates understanding of concepts, -Categorizes, sequences, recalls events, problem solves, plays -Identifies affect/emotion in self and in others
OPENING CIRCLE	-It's Prek - Whose here? - Calendar -What's happening?	-Interacts w/others (SD) -Uses words, phrases, sentences (S-CD) -Participates, demonstrates understanding of concepts (CD) -Identifies affect/emotion in self and in others
SNACK	-Nametags -Family Style Serving - Toothbrushes -Songs and Stories	-Interacts with others -Interacts with the environment (SD) -Uses social-communicative interactions -Produces words, phrases, and sentences (S-CD) -Participates and demonstrates understanding of concepts (CD)
CIRCLE	M: Big Mama's T: Holly's Circle W: Teresa's Stories Th: jambo means hello F: No School	-Interacts w/others -Interacts with the environment (SD) -Uses social-communicative interactions -Produces words, phrases, sentences (S-CD) -Participates and demonstrates understanding of concepts -Categorizes -Sequences -Recalls events, -problem solves, plays, -Demonstrates pre-reading and math skills (CD)
STATIONS	M: Leaf Prints~ use of 2 hands T: Turkey Books~ pre writing skills W: Turkeys~ use of 2 hands Th: Balance Beam~ motor planning F: No School	-Interacts with others -Interacts with environment (SD) -Uses social-communicative interactions, -Produces words, phrases, sentences (S-CD) -Manipulates objects -Uses pre-writing skills (F-MD) -Participates and demonstrates understanding of concepts -Categorizes, sequences, problem solves, plays -Demonstrates pre-math skills (CD)
FINE MOTOR		-Demonstrates understanding of concepts -Categorizes -Sequences -Recalls events -Problem solves -Demonstrates pre-math skills -Demonstrates play skills -Demonstrates pre-reading skills
COGNITIVE	M: What's in my house?~ labeling T: Where's the turkey?~ prepositions W: Math game Th: Whose house is this?~ matching F: No School	-Demonstrates understanding of concepts -Categorizes -Sequences -Recalls events -Problem solves -Demonstrates pre-math skills -Demonstrates play skills -Demonstrates pre-reading skills
LANGUAGE	M: How to make turkey- answering questions T: My family~ labeling W: Trains~ sharing/trading Th: Who is in this family?~ sorting F: No School	-Uses social-communicative interactions -Produces words, phrases, & sentences -Interacts with others -Demonstrates knowledge of self and others -Interacts with the environment -Uses expressive and receptive language skills

OTHER PICNIC

M: No School
T: handwriting without tears
W:-----
Th:-----
F: No School

- Interacts with others (SD)
- Interacts with the environment
- Manipulates objects
- Demonstrates pre-writing skills
- Uses social communicative interactions
- Produces words, phrases, sentences
- Problem solves
- Demonstrates pre-math skills
- Demonstrates pre-reading skills
- Manipulates objects

**OUTSIDE AND
LARGE MOTOR**

Bikes, trikes, wagons, scooters (helmets)
Sand w/sand toys
Climbing structures
Swings
Play houses
Circle Cycle
Teeter-totter, Bubbles, balls

- Interacts with others
- Interacts with the environment
- Has knowledge of self and others (SD)
- Has social-communicative interactions
- Produces words, phrases and sentences (S-CD)
- Dresses and undresses self (Se-CD),
- Shows balance and mobility in standing /walking
- Shows play skills (G-MD)
- Demonstrates understanding of concepts
- Sequences
- Recalls events
- Problem solves

Lunch

-Nametags -Stories -Manners

- Interacts with others
- Interacts with the environment (SD)
- Uses social-communicative interactions
- Produces words, phrases, and sentences
- Participates and demonstrates understanding of concepts
- Serve self (adaptive);tongs, pouring

SENSORY TABLE

Strainers (turkey bodies)
Feathers

- Interacts with the environment
- Demonstrates knowledge of self and others (SD)
- Uses social-communicative interactions
- Produces words, phrases, and sentences (S-CD)
- Manipulates objects (F-MD)
- Participates
- Demonstrates understanding of concepts
- Categorizes and sequences
- Problem solves
- Plays
- Demonstrates pre-math skills

DRAMATIC PLAY

Thanksgiving Dinner
Plates/utensils/pots/placements
Kitchen/Table
An assortment of foods
Aprons

- Interacts with others
 - Interacts with the environment
 - Demonstrates knowledge of self and others
 - Uses social-communicative interactions
 - Produces words, phrases, sentences (S-CD)
 - Dresses/undresses (Se-CD)
 - Manipulates objects (F-MD)
 - Participates and demonstrates understanding of concepts
 - Categorizes, sequences, recalls events
 - Problem solves
 - Demonstrates pre-math and reading skills
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BLOCKS	Wooden Unit Blocks Trains	<ul style="list-style-type: none"> -Interacts with others -Interacts with the environment -Demonstrates knowledge of self and others (-Uses social-communicative interactions -Produces words, phrases, sentences (S-CD) -Manipulates objects (F-MD) -Participates and demonstrates understanding of concepts -Categorizes, sequences, recalls events -Problem solves -Demonstrates pre-math and reading skills
PLAY DOUGH SCIENCE	Brown Playdough Eyes Feathers <hr/> Magnet shapes Light box	<ul style="list-style-type: none"> -Interacts with others -Interacts with the environment -Demonstrates knowledge of self and others -Uses social-communicative interactions -Produces words, phrases, sentences (S-CD) -Manipulates objects (F-MD) -Participates and demonstrates understanding of concepts -Categorizes, sequences, recalls events -Problem solves -Demonstrates pre-math and reading skills
Writing Center	<ul style="list-style-type: none"> -Theme-related books -Writing center -Computer 	<ul style="list-style-type: none"> -Interacts with others -Interacts with the environment -Demonstrates knowledge of self and others -Uses social-communicative interactions -Produces words, phrases, sentences (S-CD) -Manipulates objects (F-MD) -Participates and demonstrates understanding of concepts -Categorizes, sequences, recalls events -Problem solves -Demonstrates pre-math and reading skills
FIELD TRIP	N/A	
SPECIAL EVENT	Wednesday: Monkey room groups 8:30-9:30 Thursday: Pancake Breakfast 8-8:30am Friday: No School	

sd=Social Domain

S-CD=Social-Communication Domain

Se-CD=Self-Care Domain GM=Gross Motor Domain

F-MD=Fine Motor Domain

CD=Cognitive Domain

(From AEPS Assessment)

PICNIC ACTIVITIES: **LANGUAGE, FINE MOTOR, COGNITIVE, OTHER